



Evidence-based Multisensory Learning

Phonics Scope and Sequence

Sets 1-3, Words 1-150



eyewords Set #1 Scope & Sequence		
Phonics Pattern	Flash Words	Heart Words
Short vowels VC, CVC	at, big, can, in, it, not, red, run, up	as, his, is, of, was
VCC, CVCC	and, help, jump	find
Long vowels (silent e) VCe, CVCe	here, make	are, come, one, where
R-controlled vowels	for	
Single vowels	I	a
Vowel teams	blue, play, see, three	said, away
Open vowels	be, go, he, me, we	to, two
Digraphs	that, with	the
Diphthongs	down, yellow	you
Y as e or i	funny, my	
Consonant + le	little	
Short oo	look	

Set #2 Scope & Sequence	
Flash Words	Heart Words
ut, did, get, on, ran, yes	what
ack, must, vent, will	all, call, old, want
ame, like, white	have, there
der	four
ay	please, they
e, so	do, into, who
n, new, now, ut, saw	pretty
too	

Set #3 Scope & Sequence	
Flash Words	Heart Words
an, him, if, sit, stop	from, has
	called, walk
made, more, time, write	give, some, these, use, were
after, every, first, her, number, part	their, other, water, words, your
day, each, may, way	again, been
going, long, than, them, then, when, which	
how	about, could, would
by, fly	many
Consonant + le	people

SET 1
WORDS
1-50

SET 2
WORDS
51-100

SET 3
WORDS
101-150



What Does Scope Mean?

Scope refers to the skills and content that are taught.

What Does Sequence Mean?

Sequence refers to how these skills and content are ordered and presented to learners over time.

Why is Having a Scope and Sequence So Important?

A scope and sequence guides lessons based on a logical skill sequence, scaffolds previously learned skills and allows for the evaluation of gaps and redundancies across grade levels. For optimal benefit, a scope and sequence must be developmentally appropriate in order to highlight specific curriculum at the right time so learners will be able to take it in, understand it, and apply it. A scope and sequence is the roadmap for explicit, systematic literacy instruction.

Which Phonics Scope and Sequence to Use?

There is no universally agreed upon scope and sequence. We at Eyewords® focus on learning to sight read the high frequency words. Eyewords® Multisensory Sight Words fit into every phonics scope and sequence and we have also created our own. Pair with Eyewords® Multisensory Sight Words for greatest learning outcomes.

Phonics Pattern	Flash Words	Heart Words
Short vowels VC, CVC	at, big, can, in, it, not, red, run, up	as, his, is, of, was
VCC, CVCC	and, help, jump	find
Long vowels (silent e) VCe, CVCe	here, make	are, come, one, where
R-controlled vowels	for	
Single vowels	l	a
Vowel teams	blue, play, see, three	said, away
Open vowels	be, go, he, me, we	to, two
Digraphs	that, with	the
Diphthongs	down, yellow	you
Y as e or i	funny, my	
Consonant + le	little	
Short oo	look	

Phonics Pattern	Flash Words	Heart Words
Short vowels VC, CVC, CCVC	am, but, did, get, had, on, ran, yes	what
VCC, CVCC, CCVC, Double Consonants	ask, black, must, well, went, will	all, call, old, want
Long vowels (silent e) VCe, CVCe	ate, came, like, ride, white	have, there
R-controlled vowels	or, under	four
Vowel teams	eat, say	please, they
Open vowels	no, she, so	do, into, who
Digraphs	this	
Diphthongs	brown, new, now, our, out, saw	
Y as e or i		pretty
Short oo	good	
Long oo	soon, too	



Set #3 Scope & Sequence

Phonics Pattern	Flash Words	Heart Words
Short vowels VC, CVC, CCVC	an, him, if, sit, stop	from, has
VCC, CVCC, Double Consonants		called, walk
Long vowels (silent e) VCe, CVCe	made, more, time, write	give, some, these, use, were
R-controlled vowels	after, every, first, her, number, part	their, other, water, words, your
Vowel teams	day, each, may, way	again, been
Digraphs	going, long, than, them, then, when, which	
Diphthongs	how	about, could, would
Y as e or i	by, fly	many
Consonant + le	people	